



2012-13

LABORATORY

SCHOOLS | ANNUAL REPORT

College of Education | Illinois State University



UNIVERSITY
**LABORATORY
SCHOOLS**
Illinois State University

INTRODUCTION

Thomas Metcalf School and University High School, Laboratory Schools administered by the College of Education at Illinois State University, serve as clinical experience and practice sites for pre-service teachers and experimental teaching activities. The schools provide a “living laboratory” for research and applied practices to improve teaching and other educational practice. This tradition is reflected in the four-part mission, which states:

- Provide a school in which excellence in education theory and practice can be observed, studied, and practiced by teacher candidates and other pre-service school professionals;
- Provide an environment in which research and development activities may be conducted;
- Provide a comprehensive, high-quality academic program for Thomas Metcalf School and University High School students; and
- Promote effective, high-quality education throughout the teaching profession, and aid other educators in the process of improving the quality of education in their schools.

The 2012-13 school year was marked by some memorable achievements by students, faculty, and staff. Here are a few of the highlights:

POINTS OF PRIDE

NewsWeek ranked U-High among the top high schools in the country! U-High was ranked 399, up from 547 and was the only downstate Illinois high school in the top 400.

Susan Sullivan was presented the 2013 Illinois Excellence in Education Award from The Illinois Association for the Education and Rehabilitation of the Blind and Visually Impaired.

The **Class of 2013** was offered more than \$8 million in scholarships to continue their education at colleges and universities around the country. Some of the recipients include: **Brad Dulee**, 2013 State Farm Holiday Classic Scholarship award; **Emilee Gibson**, Ruth Stroud Award and the Normal Rotary Club scholarship; and **Grant Guttschow**, David W. Gipson Award. Seniors selected by the National Merit Scholarship Corporation to receive a State Farm Companies Foundation Scholarship award include **Brad Dulee**, **Tessa Eckley**, **John Ryan Hamilton**, **Caroline Ray**, **Jay Simmons**, and **Alexandra Walch**.

Stephanie Chow, Metcalf 7th grader won 1st place for her music composition in the Illinois Music Education Association's 2014 Student Composition Contest. Her composition entitled “Out of the Fray,” was entered in the computer-based category.

For the 16th year in a row, the girls golf team won the Intercity title led by senior **Sheinnera Gerongay** who earned Medalist Honors.

The **Metcalf Math Counts** team placed 2nd in the Regionals Competition.

The boys golf team also brought home the Intercity title led by senior **Adam Baracani** who was also honored as the individual champion.

Freshman **Christina Su** qualified for the state tennis tournament and had a score of 1-2 in the opening round.

The U-High **football team** captured the Corn Belt Conference title for the first time since 1989 with a perfect 9-0 record.

Metcalf is proud of faculty associates **Lisa Tabaka** and **Lisa Matejka** for their work with the project titled “SMARTer Boards: Girls Solve Visual Accessibility Issues.” Mrs. Tabaka works directly with visually impaired students at Metcalf and co-chairs the SMARTer initiative, which works to make technology accessible to all students. Matejka is a tech integration-ist at Metcalf who helped spearhead the project.

Volleyball seniors **Jade Mortimer** and **Bailey Nichol** were named to the 343-player Under Armour High School All-American Watch List by the American Volleyball Coaches Association. **Bailey** was also listed among the nation's top 250 seniors by PrepVolleyball.com.

Metcalf faculty members **Peggy Finnegan** and **Jennifer Kane** received their National Board certification.

The girls cross country team ran to a second place finish led by junior **Sydney Billingsley**.

The boys cross country team finished in eighth place led by senior **Brendan Hoskins**, who set a new school record time of 14:57.

Metcalf 2nd and 5th grade students created artworks to sell as part of the collaborative Shells for New Jersey Shores fundraiser. One hundred percent of the funds raised benefited St. Rose High School in Belmont, N.J., where the art, music and theater rooms were destroyed during Hurricane Sandy.

The Illinois High School Soccer Coaches Association selected several area players for All-Sectional recognition, including U-High senior **Brad Dulee** and junior **Hunter Somers**. Sophomore **Basheer Becerra** was selected for an honorable mention.

Senior **Francis Favis** was selected a member of the Snare Drum section for the 2013 US Army All-American Marching Band.

U-High **theatre** performed *The Laramie* Project by Moises Kaufman. Senior **Rebecca Gocker** assisted the new theatre director, Ben Webb, and theatre intern Sara Phillips. The spring

musical was *Bye, Bye Birdie*.

Twelve **Metcalfe Chesscats** competed in the Illinois K-8 Championships. The Upper Primary (2-3) team took 7th Place overall. Congratulations to all team members, including **Pierce McDade, Shrikar Lekkala, Peter Elzanati, Gus Urquizo, Kale Rader, Connor Frey, Oliver Cade, Chinmay Shende** and **Tommy Felstead**. **Pierce McDade** earned the 1st Place Second Grade trophy. In Lower Primary (K-1), the small but mighty team of **Cole Matejka, Taylor Blythe** and **Cecilia Wille** earned 12th as a team.

Freshman **Hannah Boyd** competed at the state meet for the U-High girls swim and dive team.

The **7th grade boys basketball** team won their sectional game and advanced to the state tournament.

The **6th-8th grade Scholastic Bowl** team won their Regionals Tournament.

U-High faculty associate and coach **Lester Hampton** was selected as the Boys Class AA Cross Country Coach of the Year for the 2012 season by the South Division of the Illinois Track and Cross Country Coaches Association.

Congratulations to **Metcalfe band and orchestra** students who were nominated to participate in the Inter-City Honor Orchestra and Band Festival. The orchestra students were **Isaac Earnest, Sam Fansler, Maiya Favis, Kevin LeMentec, Rickey Orr, Sarah Park,** and **Harrison Porter**. The band students were **Olivia Butler, Michael Elzanati, Ellie Landes, Sebastian Nassar, Alex Plumadore, Peris Story, Alex Walbert,** and **Summer Will**.

The UHS **dance team** placed 4th out of 15 schools in Division 1A at the IHSA Dance Sectional.

The **seventh grade outdoor education program** at Metcalfe was featured in a Pantagraph article.

The U-High **cheer squad** captured first place in the co-ed division at the Mascoutah Sectional in January making the team back-to-back IHSA sectional champions in co-ed and qualifying for state.

Metcalfe PTO provided \$69,890 for classroom grants and school improvement projects.

The Pioneer Speech and Debate Team won the IHSA State Competition for the first time since 1974 and by achieving the first downstate win since 1981. Champions included seniors **Ben Edwards** and **Alison Ogunmokin**.

Metcalfe faculty **Michelle Meyer** was selected as Diving Coach of the Year by the Illinois Swimming Association.

Junior **Cedric Wilder** placed 4th for the wrestling team at sectionals and qualified for the state wrestling tournament.

The U-High boys swim and dive team participated in the state swim meet where senior diver **Brandis Heffner** captured 1st place in the preliminary and final rounds. Brandis also earned All-State Honors and was named to the first team in diving. Other state competitors include juniors **Adam Drury** and **Steven Fishman** and sophomore **Jake Miller**. Adam, Jake and Steven were joined by junior **John Remmes** for the relay team.

The U-High girls basketball team finished their regular season

with a 12-2 Corn Belt Conference record. Freshman **Chante Stonewall** was named to the Class 3A-4A All-State 4th team.

The U-High **boys basketball** team finished out another perfect Corn Belt Conference season with a 14-0 record.

The varsity WYSE team won the division 700 state title. Leading the pioneers was junior **Alexander Su**. Other important contributors were seniors **Tessa Eckley, Joelle Friesen, Alexander Lee**; juniors **Brandon Bogue, Kendall Koe, Ravi Malpani**; and sophomore **Devin Akman**.

Senior **Joshua Everingham** and juniors **Madeline Morris** and **Alyssa Reuter** placed at the 9th Annual Corn Belt Conference Art Show.

Junior **Ricardo Cortez de la Cruz II** and **Jordynn Palmer** competed at the National NAACP ACT-SO Competition.

U-High seniors swept the Peace Essay Contest sponsored by the McLean County YWCA and the Mennonite Church of Normal. Winners include: **Tessa Eckley, Joelle Friesen, Emilee Gibson, Carly McShane, Sachi Nagase, Taylor Pledger,** and **Alexandra Walch**.

At the Illinois Junior Academy of Science State Exposition in May, junior **Alexander Su** won the Gold Award in both the paper and project sessions as well as the Best in Category Award in Physics.

The Math Team took 8th Place at the State ICTM Contest in May. Math team members are: seniors **John Ryan Hamilton, Alexander Lee**; juniors **Dhruva Patil, Taccio Yamamoto**; sophomores **Viraat Goel, Connor Hari, Dillon Hari, Kendall Koe, Olivia Lee, Aashay Patel** and **Matthew Wittman**; and freshmen **Wyatt Harrison, Kristin Koe, Jacob Mattia** and **Victoria Parrott**.

State qualifiers included for the girls track team include: senior **Erika Simple**; juniors **Sydney Billingsley** and **Gabi Jacobs**; sophomore **Ashley LaFayette**, and freshmen **Chante Stonewall** and **Shannan Supan**.

The **softball** team had another successful season and finished the season with an overall record of 20-11.

The **baseball** team finished their season with a 19-12 overall season record.

In the first round of competition at the state boys tennis meet, junior **Samuel Totten** won three matches in singles along with juniors **Dylan Koth** and **Chris Mecherle**, who won three matches in doubles.

Junior **Rob Reinbrecht** was named a Pratt Music Foundation Scholar. Senior **Katherine Sampson** was selected as a member of the Golden Apple Scholars of Illinois Class of 2013.

The boys track team competed in the Class 2A Macomb Sectional. Individual wins went to seniors **Dan Gibson** and **JD LaFayette**. The 3200 meter relay team placed second with a new school record. Members were seniors **Adam Bruno, Brendan Hoskins,** and **JD LaFayette** and sophomore **Alex Bruno**.

U-High teacher **Amy Reiman** and Metcalfe teacher **Jennie Frank** led a book study for the book *Fair Isn't Always Equal* by Rick Wormeli. This book study was a collaboration with faculty, staff and students from the Lab Schools and ISU.

STUDENT CHARACTERISTICS

Student characteristics are reported in this section of the annual report. This information can be used to compare the performance of students in the Laboratory Schools with the performance of other students throughout Illinois.

Laboratory School attendance

A perfect attendance rate (100 percent) means that all students attended school each day of the academic session.

	Metcalf	U-High	District	State
Attendance	96.7	90.7	93.1	94.2

Enrollment by grade level

(Source = Student Information System)

K	1	2	3	4	5	6	7	8	Metcalf
36	40	39	43	42	43	52	47	47	389
									U-High
					9	10	11	12	608
									District
									997

Average class size

Average class size is the total enrollment for a grade divided by the number of classes for that grade reported for the first school day in May. For high schools, the average class size is computed for the whole school, based on the average class sizes for the second and fifth periods.

	Laboratory Schools	State
Kindergarten	17.5	21.1
Grade 1	20.0	21.5
Grade 3	21.0	21.9
Grade 6	26.0	23.1
Grade 8	23.5	22.2
High school	17.8	21.2

Enrollment by race/ethnicity (%)

	Metcalf	U-High	District	State
White	67.4	75.6	72.4	50.6
Black	7.2	12.0	10.1	17.6
Hispanic	10.3	5.8	7.5	24.1
Asian	7.2	5.3	6.0	4.3
Native Hawaiian/Pacific Islander	0.0	0.3	0.2	0.1
American Indian/Alaskan	0.2	0.0	0.1	.3
Two or More Races	7.7	1.0	3.6	3.0

Graduation rate (N=153)

Graduation rate is the percent of ninth grade students who graduate four years later. The graduation rate does not include the count of students who graduated in the summer after their scheduled spring graduation or those who took more than four years to graduate.

University High School	State
99.3%	83.2%

Post-secondary options (N=153)

Two-year community college	Four-year college or university	Military	Trade School	Other
10%	88%	0%	0%	2%



ACHIEVEMENT INDICATORS

ISAT

The Illinois Standards Achievement Test (ISAT) measures individual student achievement relative to the Illinois Learning Standards. The following table presents the percent of Metcalf students who meet or exceed state standards as compared to the number of students in the state of Illinois who meet or exceed state standards.

In 2013, ISBE raised performance expectations to improve alignment of ISAT scores with the more rigorous Common Core State Standards that are now being implemented. These higher expectations raised the “cut scores,” or the thresholds between different performance levels (such as “Below Standards” and “Meets Standards”), which resulted in a downward shift in the number of students meeting or exceeding Reading and Math standards.

	Grade 3		Grade 4		Grade 5	
	Metcalf	State	Metcalf	State	Metcalf	State
Reading	76.7	58.8	90.5	59.2	93.0	58.9
Mathematics	86.0	54.9	88.1	60.2	93.0	59.4
Science			100	81.0		

	Grade 6		Grade 7		Grade 8	
	Metcalf	State	Metcalf	State	Metcalf	State
Reading	96.2	58.9	95.7	58.4	89.4	59.8
Mathematics	94.2	59.6	87.2	59.0	91.5	58.9
Science			97.9	79.0		

PSAE

The Prairie State Achievement Examination (PSAE) is administered to all 11th grade students in Illinois. The PSAE comprises the ACT Assessment; Work Keys tests in reading and mathematics; and tests in writing, science, and social science developed by Illinois teachers and curriculum experts working in cooperation with the Illinois State Board of Education. The following table presents the percent of U-High students who meet or exceed state standards as compared to the percent of students in the state of Illinois who meet or exceed state standards.

	U-High	State
Reading	79.9	54.8
Mathematics	81.8	51.8
Science	80.5	49.3

ACT

The American College Test (ACT) is the test taken by Illinois students who intend to go to college. The test predicts how well students will do in college. ACT scores range from 1 (lowest) to 36 (highest).

	U-High	State
English	24.0	19.9
Mathematics	24.8	20.5
Reading	24.5	20.1
Science reasoning	24.0	20.3
Composite	24.4	20.3

EXPLORE

Explore, published by ACT, Inc., assesses the academic progress of incoming freshmen. Scores range from 1 to 25. This instrument also helps students explore the wide range of career options open to them and assists them in developing a high school coursework plan.

All freshmen take the Explore test.

	U-High	Nation
English	19.4	15.7
Mathematics	19.9	16.3
Reading	18.4	15.4
Science reasoning	20.3	17.1
Composite	19.6	16.2

PLAN

The PLAN test, also published by ACT, Inc., is a 10th grade educational achievement test. The scores range from 1 to 32. PLAN also includes an interest inventory that provides clues to the kinds of occupations or jobs that match students' interests. (Prior year results).

	U-High	Nation
English	20.8	16.2
Mathematics	23.0	17.6
Reading	20.7	16.7
Science reasoning	22.0	17.8
Composite	21.8	17.2

ACHIEVEMENT INDICATORS

SAT

The Scholastic Aptitude Test (SAT) is a college entrance exam taken by high school students that is often used by out-of-state universities during the admission process. The SAT measures three areas: verbal, mathematical, and writing ability. Scores range from 200 to 800.

	U-High	Illinois	Nation
Critical Reading	647	600	496
Mathematics	686	617	514
Writing	616	590	488

PSAT

The Pre-Scholastic Aptitude Test (PSAT) is typically taken by juniors to determine if a student qualifies for National Merit Scholar status. **Two** students qualified for National Merit status. Sophomores occasionally take this test for practice so only scores for juniors are reported. The PSAT measures three areas: verbal, mathematical, and writing ability. Scores range from 20 to 80.

	U-High	Illinois	Nation
Critical Reading	53.8	50.0	47.7
Mathematics	55.3	53.3	48.6
Writing	52.7	50.6	46.5

Honors and awards

National Merit Scholars are selected on the basis of their scores on the Preliminary Scholastic Aptitude Test/National Merit Qualifying Test. This recognition is limited to high school seniors who score in the top half of one percent of all seniors who take the exam. **Four** students were recognized as Commended Scholars during the 2012-2013 school year and **three** students were finalists in the 2013 competition.



Advanced Placement (AP)

One hundred nine University High School students completed **166** Advanced Placement (AP) examinations during the past school year. Advanced Placement is an international program sponsored by the College Board. Successful completion of AP courses (score of 3 and above) may result in college credit and/or exemption from introductory courses at the college level. AP exams are scored on a five-point scale: 5-extremely well qualified; 4-well qualified; 3-qualified; 2-possibly qualified; and 1-no recommendation. The courses, the number of students who took each course, and the percentage of students who earned scores that qualify for college credit are listed in the following table.

Each year the College Board recognizes students who have scored well on AP tests. **Ten U-High students were recognized as AP Scholars** because they received grades of 3 or higher on three or more AP Exams. **Eight students were recognized as AP Scholars With Honor** as they received an average grade of at least 3.25 on all AP exams taken and grades of 3 or higher on four or more of these exams. **Five students were recognized as AP Scholars With Distinction** as they received an average grade of at least 3.5 on all AP exams taken and had grades of 3 or higher on five or more of these exams.

Course	Number of exams	Percentage who qualify
Biology	21	86
Calculus AB	45	78
Calculus BC	11	91
Chemistry	12	100
Computer Science	13	92
English – Language	29	90
English – Literature	52	79
European History	11	91
Macroeconomics	1	100
Microeconomics	1	100
Physics C: Electricity and Magnetism	1	100
Physics C: Mechanics	1	100
Psychology	1	100
Spanish Language	18	94
Statistics	18	33
Studio Art Drawing	1	0
U.S. History	21	100
U.S. Government and Politics	1	100
Total AP Exams Taken	258	



SUPPORT SERVICES

Demand for counseling services

The demand for counseling services is defined as the number of initial counseling requests made by students, parents, faculty, or administrators. This number does not reflect any continuing sessions as a result of an initial contact. Metcalf counseling services consist of providing assistance to students with concerns, along with social and emotional classroom programming including problem-solving and emotional control along with offering academic and behavior testing. U-High counseling services consist of providing assistance to students with concerns along with advising students on class schedules and transcripts, testing services, and career exploration.

	Metcalf	U-High
Demand for counseling services	124	668

Students receiving assistance

Resource teachers, along with the help of peers, Illinois State University, and volunteer tutors, provide one-to-one or small group assistance to students who need additional help. The indicator shows the number of students and the proportion of students in each school who receive this type of assistance.

	Metcalf	U-High
Students receiving assistance from resource teachers	10	299

Additional services and interventions

Metcalf School students receiving speech services and tutoring—36

Peer tutoring—**Connections** is a peer program composed of a network of caring students who are trained to help U-High students. A total of **52** U-High and Illinois State students served as tutors during the 2012-2013 school year.

Mental health support—the counseling department at U-High collaborates with community mental health agencies and addiction treatment facilities in an effort to coordinate services for U-High students and families. Referrals, home bound instruction, and after-treatment care are available from the counseling department. Twenty students were referred to external agencies during the 2012-2013 school year.

STAFF CHARACTERISTICS

Percent of teachers (N=88) and administrators (N=9) by years of experience, grouped in five-year increments (%)

	1-5 years	6-10 years	11-15 years	16-20 years	21-25 years	26+ years
Teachers	22.7	17.1	13.6	12.5	13.6	20.5
Administrators	11.1	55.6	22.2	11.1	0.0	0.0

Percent of teachers (N=88) by degrees attained (%)

	Laboratory Schools	State
Bachelors	38.6	37.8
Masters and above	61.4	61.7

* State numbers reflect 2012-2013 school year number to report

Percent of teachers (N=88) by race and gender (%)

	Laboratory Schools	State
Asian or Pacific Islander	0.0	1.3
Black non-Hispanic	3.4	7.1
Hispanic	2.3	5.3
Native American	0.0	0.2
White non-Hispanic	94.3	83.3
Two or more Races	0.0	.08
Male	26.1	23.1
Female	73.9	76.9

Number of national board certified teachers - 15 (17.2%)

* State numbers reflect 2012-2013 school year number to report

Average salaries

The average teacher and administrator salaries are based on full-time equivalents. Salaries only represent base pay and do not include coaching stipends and extra duty pay.

	Laboratory Schools	State*
Teachers (88)	\$51,556	\$66,614
Administrators (9)	\$89,188	\$110,870

* State numbers reflect 2012-2013 school year number to report

FINANCE DATA

The programs and activities provided within the Laboratory Schools are primarily funded by the operating budget. Student-funded activities and organizations and donations from parents, alumni, and other interested contributors provide additional financial support.

Because the Laboratory Schools are organizations within Illinois State University, expenditures for utilities, grounds maintenance, and certain central administrative functions such as data processing, purchasing, receiving, and general institutional support are assumed by the University. Also, the costs of employee benefits are not included in the Laboratory Schools' budget. The employee contribution for insurance is paid by Central Management Services (CMS) as is the retirement contribution from the employer.

Operating budget for 2012-13

Source of revenue	Amount	Percent
General state aid	\$5,227,200	66.4
Special education contract	\$1,213,649	15.4
Appropriated funds	\$1,249,750	15.9
Fees	\$47,400	.6
Metcalf lunch program	\$125,000	1.6
Grants	\$10,248	.1
Total	\$7,873,247	100.0

Operating budget for 2012-13

Expenditures by administrative unit	Amount	Percent
University High School	\$3,358,778	43.5
Thomas Metcalf School	\$2,919,127	37.8
Special education	\$719,029	9.3
Superintendent's office	\$464,104	6.1
Metcalf lunch program	\$161,432	2.1
Metcalf after school	\$96,031	1.2
Total	\$7,718,501	100.0

Personnel and nonpersonnel expenditures

Personnel costs account for 84.8% of the total expenditures. Two factors account for the large percentage of the Laboratory Schools' budget dedicated to personnel expenditures. First, the average teaching load is less in the Laboratory Schools than other public schools, thus providing time for the Laboratory Schools' teachers to be active in teacher education, research, and service. Second, providing services to students with low incidence disabilities, hearing, visual, and physical impairments, requires additional teachers, therapists, assistants, and interpreters.

Other revenue

Many activities within the Laboratory Schools are supported by revenue generated beyond the operating budget. Examples of these activities include the U-High school store, Metcalf music academy, the U-High science club, the U-High band, and all the other organizations that generate income through fees or fundraising. All ticket receipts and material fees are also included in this portion of the budget. The balance includes carryover funds from previous years.

	Beginning balance	Revenue	Expenditures	Ending balance
Thomas Metcalf School	\$43,178	\$258,537	\$282,196	\$19,519
University High School	\$261,532	\$756,690	\$780,844	\$237,378
Total	\$304,710	\$1,015,227	\$1,063,040	\$256,897

Donations

Donations are deposited into four primary foundation accounts—one for each building, one for the University High School Alumni Association, and one for the superintendent's office. The revenues reported below include carryover balances from fiscal year 2011.

	Beginning balance	Revenue	Expenditures	Ending balance
Thomas Metcalf School	\$122,728	\$29,492	\$45,927	\$106,293
University High School	\$347,352	\$62,218	\$60,803	\$348,767
Superintendent's office	\$4,319	\$6,531	\$10,818	\$32
Total	\$474,399	\$98,241	\$117,548	\$455,092

TECHNOLOGY USE

Educators, parents, business leaders, and policy makers want to know if schools are keeping pace with advancements in technology. Computer availability indicates access to technology, and the number of technical support staff is an indicator of personnel resources committed to technology.

	Metcalf	U-High
Number of computers for student use	265	668
Number of computers for teacher use	80	62
Percentage of computers linked to the Internet	100%	100%
Number of technical support staff (FTE)	1.25	1.25



FINANCE DATA (continued)

Operating expense per pupil

Operating expense per pupil (OEPP) is the gross operating cost of the combined schools divided by the average daily attendance (ADA) for the regular school term. Special education expenditures associated with low incidence programs provided in the Laboratory Schools on a contractual basis are not included. Previous year data, 2011-2012, are reported.

Laboratory Schools	State average
*\$7,720	**\$11,842

*Does not include expenditures for utilities, maintenance, and employee benefits

**Average for all unit districts



CO-CURRICULAR PARTICIPATION

Students are encouraged to participate in the many academic, athletic, and arts-related activities offered outside of the regular school day or schedule. **Seventy-two** activities are offered at University High School, and **28** activities are offered at Thomas Metcalf School. The total student counts exceed student enrollment at both schools because students participate in multiple activities.

	Metcalf	U-High
Academic activities	40	1,169
Athletic activities	151	656
Arts-related activities	599	1,001
Club and school activities	128	431
Total	918	3,257
Average number of activities per student	2.4	5.4

SPECIAL EDUCATION SERVICES

The Heart of Illinois Low Incidence Association (HILIA) is a regional special education cooperative formed to promote, establish and maintain a continuum of comprehensive services for children ages 3 to 21. The Laboratory Schools offer a site-based center for students with hearing and vision disabilities. Several support services are offered to the students enrolled in these programs. Services include speech and language therapy, auditory listening therapy, physical therapy, occupational therapy, orientation and mobility training, auditory assessment services and psychological assessment services. The academic curriculum, which promotes an inclusionary philosophy, and the length of time and type of supplemental services are determined by the child's Individual Education Plan (IEP).

Low-incidence programs

Disability	Number of students	Number of teachers	Number of assistants and interpreters
Deaf/Hard-of-hearing	14	4	5
Visually impaired	8	3	2
Total	22	7	7

Related services

Service	Number of students
Speech and language therapy	12
Orientation and mobility training	8
Auditory listening therapy	7



VOLUNTEER HOURS

*Illinois State University students volunteered 3,754 hours at Thomas Metcalf School.
Illinois State University students volunteered 2,179 hours at University High School.*

CONTACT WITH PARENTS

“Personal contact” includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence. There was personal contact between **100** percent of students’ parents/guardians and the school staff during the 2012-2013 school year. For the state, the figure was **95.5** percent.

The Laboratory Schools are very fortunate to have many parents who are involved in the schools’ programs and activities. We would like to extend our sincere thanks to the members of the Citizens Advisory Committee (CAC), the Thomas Metcalf School PTO, and the University High School Boosters along with all our Lab School families. For more information on ways to become involved with these groups, please contact any of our administrators.

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TEACHER EDUCATION HOURS

The Laboratory Schools provided **50,802.25** hours of clinical experiences for teacher education students from **21** different University departments.

University Department	Clinical Hours	University Department	Clinical Hours
Art	120.00	Mathematics	3,398.00
Biology	1,000.00	Music	1,339.00
Business	2.00	Physics	80.00
Communication Sciences & Disorders	82.00	Psychology	25.00
Curriculum & Instruction (TCH)	34,422.75	Special Education	676.00
Dance	65.00	Technology	12.00
Educational Administration Foundations	240.00	Theatre	531.00
English	4,080.00		
Family Consumer Sciences	28.00		
Foreign Languages	46.00		
Health Sciences	819.00		
History	1,920.00		
Kinesiology & Recreation	1,874.50		
Language Arts	42.00		
		Total hours	50,802.25

Research projects conducted at University High School

"Using student feedback to redesign lessons utilizing technology: A study of two Central Illinois high schools"—Kimberly Rojas

Presentations by faculty at Thomas Metcalf School

"RtI and the Use of the Diagnostic Tools PASI and PSI" for Washington School District's Institute Day, Washington, Ill., Aug. 30, 2012—Christine Paxson

"RtI and an Introduction on Common Core State Standards" for Bartonville School District's Institute Day, Bartonville, Ill., Oct. 26, 2012—Christine Paxson

"RtI and Choosing Curriculum for your Classroom" for ISU student organization, UNITE, Normal, Ill., Nov. 7, 2012—Christine Paxson

"Beyond a Stone and Chisel: Opening the Door for 21st Century Skills with Student-Directed Learning" for Association for Middle Level Educators' 2012 Annual Conference, Portland, Ore., Nov. 10, 2012—Lisa Matejka and Natalie Reeser

"iPad Apps Aligned to the Common Core and RtI" for T21 Conference, Normal, Ill., Nov. 13, 2012—Christine Paxson

"T21 Con Tech Playground" for T21 Con, Normal, Ill., Nov. 13, 2012—Lisa Matejka

"Common Core State Standards" for Reading Specialists of Peoria County, Peoria, Ill., Nov. 16, 2012—Christine Paxson

"Changing Teaching: Changing Learning: Helping Students Become Knowledgeable" for Illinois State University 2013 Teaching and Learning Symposium, Bloomington, Ill., Jan. 9, 2013—Melissa McClelland with Yvette Evans

"Standards-Based Grading and Report Card" for Illinois State Board of Education, Kickapoo, Ill., Jan. 25, 2013—Christine Paxson

"Common Core Standards in a Standards Based Social Studies Classroom" for Illinois State University History Symposium, Bloomington, Ill., Feb. 1, 2013—Lucinda Miller, April Davenport, and Amanda Stalets

"Effectively Using Technology in the Classroom for Student Engagement" for ISU T21 Conference Spring Speaker Series, Normal, Ill., March 1, 2013—Lisa Matejka

"Standards-Based Grading, Report Card and the Common Core State Standards" for Peoria County Teacher Institute Day, Peoria, Ill., March 15, 2013—Christine Paxson

"The Effects of Traditional and Digital Manipulatives on Young Children's Mathematics" for the Early Education and Technology for Children Conference, Salt Lake City, Utah, April 2, 2013—Cassandra Mattoon with Alan Bates, Rena Shifflet and Nancy Latham, Illinois State University School of Teaching and Learning

"Using Students Response Systems" for ISU T21 Conference Spring Speaker Series, Normal, Ill., April 19, 2013—Amanda Stalets and Jennifer Kane

"Cortical Visual Impairment: Supporting the Public Schools" for Illinois Association of Education and Rehabilitation of the Blind and Visually Impaired State Conference, Chicago, April 20, 2013—Sue Sullivan

"Standards-Based Grading and Report Card" for Illinois State Board of Education, Springfield, Ill., April 25, 2013—Christine Paxson

"Understanding iPads: An Appropriate and Motivating Tool in Early Childhood Education" for T21 Spring Speaker Series, Normal, Ill., April 26, 2013—Cassandra Mattoon

"Common Core State Standards and Standards-Based Grading" for SEAPCO-Special Education Association of Peoria County, Princeville, Ill., June 13, 2013—Christine Paxson

"CVI in the Public Schools: Supporting the Classroom Teacher" for the 2013 American Foundation for the Blind Leadership Conference, Chicago, Ill., April 19-20, 2013—Jan Harrell and Susan Sullivan

"Early Literacy for Young Children with Visual Impairments" for the Opening Doors 2013 Parent/Infant Conference, Illinois School for the Visually Impaired, Jacksonville, Ill., June 4-7, 2014—Susan Sullivan

Presentations by faculty at University High School

"Making Global Connections in the Classroom" for the National Council for the Social Studies Annual Conference, Denver, Colo., Nov. 2011—Jean Gorski

"Come Sit by Me, Neighbor: The Use of Backchanneling Tools in Discussion-Based Secondary Classrooms" for the NALS Conference, Pittsburgh, Pa., April 15, 2011—Kathleen Clesson

"Iconography: Blending Art and Literature" for the National Council for Teachers of English Conference, Orlando, Fla., Nov. 2010—Kathleen Clesson

"Using Student Feedback to Build Technology Rich Lessons" for the Illinois Education and Technology Conference, Springfield, Ill., Nov. 2010—Kimberly Rojas

"Blackboard: Practical Classroom Applications" for the T21con: Teaching in the 21st Century, Normal, Ill., Nov. 16, 2010—Kimberly Rojas

"Pickleball" for the IASPERD Conference, St. Charles, Ill., Nov. 2010—Eric Lyons, Vicki Jacobs, Maria Pessman and Lester Hampton

"Infusing the Arts in English Language Arts: A Digital Learning Initiative" for the COAL Roundtable at NCTE, Orlando, Fla., Fall 2010—Diane Walker, Kathleen Malone Clesson, Susan Thetard

"Science at the Bottom of the Sea" for the Ocean Exploration Trust to area schools, Bloomington-Normal, Ill., 2012-2013—Cory Culbertson

"Common Core in the English Language Arts Classroom" for the Illinois Communication and Theatre Association Conference, Lisle, Ill., September 2012—Mark Adams

"Pinterest: Using Pinterest in School Libraries" for the Illinois School Library Media Association Annual Conference, St. Charles, Ill., October 2012—Gretchen Zaitzeff

"An iPad-Based Dynamic and Visual Introduction to Function Concepts" for the NCTM Regional Conference, Chicago, November 2012—Rachel Johnson, co-presenter

"Chatrooms: Creative Collaboration in the Social Studies Classroom" for the Illinois State Department of Education T21 Conference, Normal, Ill., November 2012—Kirsten Hany and Kate Pole

"Troubleshooting Technology Issues in the Secondary Classroom" for the Illinois State Department of Education T21 Conference, Normal, Ill., November 2012—Amy Reiman and Ben Webb

"Dynamic Discussion Using Backchanneling and other Discussion Technologies" for the American Reading Forum Annual Conference, Sanibel Island, Fla., December 2012—Tami Dean, co-presenter

"The NBC Teachers are in!" for the Illinois Music Education Conference, Peoria, Ill., January 2013—Christine Corpus, co-presenter

"What's Happening in the Library? School Library Programming" for the Illinois School Library Media Association Spring Mini-Conference, Charleston, Ill., April 2013—Latrice Ferguson and Gretchen Zaitzeff

"Pin It! Mark It! Tag It! Social Bookmarking in Libraries" for the Illinois School Library Media Association Spring Mini-Conference, Charleston, Ill., April 2013—Gretchen Zaitzeff

"Deliciously Pinning: Social Bookmarking in Secondary Student Research" for the Illinois Computing Educators ICE-COLD Mini-Conference, Lisle, Ill., April 2013—Cassie Graham and Gretchen Zaitzeff

"Developing Engineering-Infused Lesson Plans" for Project Infuse, Boston and Hoboken, N.J., April 2013—Cory Culbertson, co-presenter

"AGC Presentation" at the CASE Region Vision Program Technology Conference, Normal, Ill., October 2013—Katie Hansen

Publications by faculty at University High School

Inventing a Drama World as a Place to Learn: Student Discoveries While Speaking and Writing in Role as Fictional Workers, Literacies, the Arts & Multimodality edited by Peggy Albers and Jennifer Sanders, NCTE National Conference in November 2010—Susan Thetard with former ISU C&I instructor Esther Cappon Grayt

Service activities of faculty at Thomas Metcalf School

Volunteer, West Bloomington Revitalization Project (The Book Bike)—Kara Story

Division Vice President for General Music, Illinois Music Educators Association—Donna Zawatski

College Counsel Committee member—Christine Paxson

Writing Team member for the College of Education's 5-Year Plan—Christine Paxson

Service activities of faculty at University High School

State Leader, National Council of Teachers of English's PRESLM (Program to Recognize Excellence in Student Literary Magazines)—Kathleen Clesson

Vocal Jazz representative, Illinois Music Educators' Association District—Chris Corpus

Music Director, McLean County Penguin Project (musical theatre program for children with disabilities)—Chris Corpus

Writing consultant, Illinois State Writing Project—Amy Reiman

Adjudicator, Illinois Music Education Association—Christine Corpus

Peer reviewer, Action in Teach Education Journal—Tami Dean

Peer reviewer, American Reading Forum Yearbook—Tami Dean

Executive Committee member, State Farm Holiday Classic Basketball Tournament—Michael Sondgeroth

Committee member, Program Planning Committee for IAERBVI—Katie Hansen

Laboratory School representative, Illinois State University Academic Senate and Faculty Affairs Subcommittee—Susan Thetard

Chair, Ad-Hoc Committee Faculty Associate College By-Laws Revision Proposal Committee—Tami Dean

Proxy, IMEA Vocal Jazz representative at All-State Selection Meeting—Christine Corpus

Blackboard Trainers, Seneca Falls High School—Kate Pole and Amy Reiman

Division Vice-President for Elementary General Music in the Illinois Music Education Association—Donna Zawatski