

## Figure 9

### The Architecture of Accomplished Teaching

Set new high and worthwhile goals that are appropriate for **these** students at **this time**.

Evaluate student learning in light of the goals and the instruction.

Set high, worthwhile goals appropriate for **these students**, at **this time**, in **this setting**.



Reflect on student learning, the effectiveness of the instructional design, particular concerns and issues.

Implement instruction designed to attain those goals.

#### FIRST:

#### Assessment of students-

- Who are they?
- Where are they now?
- What do they need and in what order do they need it?
- Where should I begin?

Source: National Board for Professional Teaching Standards