

Student Work Analysis
 Analysis of Instruction and Student Work
 MC GEN (video)
 Building Community through Social Studies

Accomplished Response	Lacking Evidence	What's the Difference
<p>During this instructional unit, we studied the movement of people across the country in the mid to late 1800's, as well as teamwork. To encourage students to make a personal connection with the topic, we discussed people in our lives that have moved and started over as the pioneers did.</p> <p>To reinforce the ways in which subjects relate to one another, I integrated math and science by having students estimate the distances between pioneer destinations and predict what difficulties the terrain and weather might have presented to the pioneers.</p> <p>Recognizing the vital role that oral language plays in learning, I led daily group discussions, in which I encouraged students to reason and make sound judgments, think logically, and listen critically.</p> <p>I structured the activities in this unit to be small group oriented to provide students with opportunities to explore the relationship between critical thinking and compromise when forging consensus among people with divergent views.</p>	<p>During this unit, we studied the movement of people in the 1800's and teamwork. We discussed people in our lives that have moved and started over.</p> <p>I had students estimate distances between pioneer destinations. They also predicted what difficulties the terrain and weather might have caused.</p> <p>I led daily group discussions.</p> <p>The students also worked in small groups.</p>	