

Tips on Videotaping

ANSWER KEY

Quiz Before Videotaping

Circle T for True and F for False.

- T F **1.** The assessors are focused on the appearance of the teacher.
- T F **2.** Students should be heard on the tape.
- T F **3.** Artifacts used in the lesson should be framed in the video or copied and sent.
- T F **4.** Assessors can see whether students are engaged or not.
- T F **5.** Assessors can see the learning environment through the video.
- T F **6.** Teachers should always begin their tape during the first minutes of class.
- T F **7.** Teachers should reflect by talking directly into the camera.
- T F **8.** It may be helpful if others look at the video for evidence of the standards.
- T F **9.** A professional video production will hide the lack of standards.
- T F **10.** A PZM is required for videotaping.
- T F **11.** A release form is required for each student visible or audible in the video.
- T F **12.** Teachers should put only the portion which assessors should see on the tape.
- T F **13.** Assessors will watch whatever is on the video for the specified time limit.
- T F **14.** If you are taping small groups, assessors should be able to hear what the students are saying and see their faces as much as possible.
- T F **15.** Candidates should make a copy of each video before they mail their portfolio.
- T F **16.** Candidates must analyze, not describe the video.
- T F **17.** Edited tapes will make your exercise unscorable.
- T F **18.** Assessors need to see you and your students together.
- T F **19.** Humor should be edited from a video.
- T F **20.** Educational goals and engagement of students are not assessed on the video.

Please refer to pp. 48 – 49 in your National Board guide for questions to ask while reviewing a videotape.