

A. Continued (IPTS 9-11/INTASC 9-10/NAEYC 5)	Effectiveness	Effectiveness	Comment
Indicators			
13. Complies with policies and guidelines established by the school and district.			
14. Participates in professional activities (team meetings, PTA, parent-teacher conferences, etc.).			
15. Practices confidentiality.			
16. Knows safety measures and how to handle emergency situations.			
17. Exhibits friendliness.			
18. Accepts constructive criticism in a positive manner.			
Total Score			Total Score ____/18(indicators)= ____ = ____

Component B. Communicates with Families (IPTS/INTASC 10/NAEYC 2,3,5)			
Indicators			
1. Communicates program information to parents and/or guardians.			
2. Communicates information about an individual student to his/her parent and/or guardian on a regular basis and upon request.			
3. Makes an effort to engage family members as a part of the instructional program.			
4. Communicates professionally in both written and oral communications to parents .			
Total Score			Total Score ____/4(indicators)= ____ = ____

Component C. Contributes to the School and District (IPTS/INTASC 9-10/NAEYC 5)			
Indicators			
1. Shows consideration of existing policies and guidelines.			
2. Initiates communication with colleagues.			
3. Sees the relationship with colleagues as supportive and cooperative.			
4. Participates in school and district projects and programs.			
5. Uses community resources to enhance student learning.			
6. Develops an awareness of community and social service agencies for the benefit of individual students and families.			
Total Score			Total Score ____/6(indicators)= ____ = ____

Domain II: THE CLASSROOM ENVIRONMENT (suggested week 3-4)

Component D. Creates an Atmosphere Conducive to Learning (IPTS/INTASC 3,5-6/NAEYC 1)			
Indicators			
1. Demonstrates warmth, caring, and respect.			
2. Is tactful in dealing with students.			
3. Is considerate of others.			
4. Shows patience with the students.			
5. Gives students time to think, react, and respond.			
6. Gains the respect and confidence of the students.			

Total Score			Total Score ____/6(indicators)= ____ = ____
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Component E. Establishes a Culture for Learning (IPTS/INTASC 3,5/NAEYC 4)	Effectiveness	Effectiveness	Comment
Indicators			
1. Conveys enthusiasm for the subject.			
2. Promotes questions and inquiry.			
3. Incorporates a variety of teaching strategies.			
4. Creates a safe environment for taking risks.			
5. Expects students to produce high quality work.			
6. Encourages students to take pride in high quality work.			
Total Score			Total Score ____/6(indicators)= ____ = ____

Component F. Manages Classroom Procedures (IPTS/INTASC 5/NAEYC 1)			
Indicators			
1. Has materials organized and ready.			
2. Plans sufficient work for allocated time.			
3. Monitors class.			
4. Maintains student interest by varying strategies.			
5. States clearly the process for changing from one activity to another in advance of transition.			
6. Manages non-instructional time in a way that results in minimal loss of instruction time.			
Total Score			Total Score ____/6(indicators)= ____ = ____

Component G. Manages Student Behavior (IPTS/INTASC 5/NAEYC 1)			
Indicators			
1. Implements rules of conduct that are appropriate for the class and clear to the students.			
2. Maintains reasonable expectations of students.			
3. Is alert to student behavior at all times.			
4. Monitors non-verbal behavior and adjusts techniques to gain attention.			
5. Responds to misbehavior in an appropriate and respectful way.			
6. Respects the students' dignity when correcting misbehavior.			
Total Score			Total Score ____/6(indicators)= ____ = ____

Component H. Organizes Physical Space (IPTS & INTASC 5/NAEYC 1)			
Indicators			
1. Arranges classroom environment in a safe logical way for learning.			
2. Makes learning and resources equally accessible to all students.			
Total Score			Total Score ____/2(indicators)= ____ = ____

Domain III. PLANNING AND PREPARATION (suggested week 5-6)

Component I. Demonstrates Knowledge of Content and Pedagogy (IPTS & INTASC 1,7/NAEYC 4)			
Indicators			
1. Demonstrates knowledge of content.			

2. Exhibits a genuine desire to teach.

I. Continued <small>(IPTS & INTASC 1,7/NAEYC 4)</small>	Effectiveness	Effectiveness	
3. Lesson reflects the relationship between the learner and the content and its importance in lesson planning.			
4. Reflects an understanding of prerequisite relationships among topics and concepts.			
5. Demonstrates an ability to recognize common misconceptions or erroneous thinking of the students.			
6. Utilizes current professional journals, magazines, Internet/technology in their discipline.			
Total Score			Total Score ____/6(indicators)= ____ = ____

Component J. Demonstrates Knowledge of Students <small>(IPTS & INTASC 2-3,7-8/NAEYC 1-5)</small>			
Indicators			
1. Understands the different developmental stages of learners.			
2. Makes allowances for individual needs and learning styles.			
3. Matches activities to achievement and interest of students.			
4. Teaching reflects knowledge of student interest and/or cultural heritage.			
5. Demonstrates an understanding of appropriate group strategies.			
Total Score			Total Score ____/5(indicators)= ____ = ____

Component K. Selects Instructional Goals <small>(IPTS & INTASC 2,7/NAEYC 4)</small>			
Indicators			
1. Writes goals clearly.			
2. Regularly reviews, revises, and sets goals conceptualizing personal expectations.			
3. Regularly reviews, revises, and sets goals conceptualizing expectations of students.			
4. Writes goals which reflect opportunities for different types of learning.			
5. Writes goals which permit sound assessment.			
Total Score			Total Score ____/5(indicators)= ____ = ____

Component L. Demonstrates Knowledge of Resources <small>(IPTS & INTASC 2,4,7,10/NAEYC 5)</small>			
Indicators			
1. Is aware of school and district resources available to the teacher .			
2. Is aware of school and district resources available for the student .			
Total Score			Total Score ____/2(indicators)= ____ = ____

Component M. Designs Coherent Instruction <small>(IPTS & INTASC 1,3-5,7/NAEYC 4)</small>			
Indicators			
1. Writes lesson plans in advance.			
2. Writes lesson plans in an appropriate format.			
3. States objectives with measurable learning behaviors.			

M. Continued (IPTS & INTASC 1,3-5,7/NAEYC 4)	Effectiveness	Effectiveness	Comment
4. Writes lessons based on state and district standards.			
5. Considers factors of sequence and continuity in planning learning experiences.			
Total Score			Total Score ___/5(indicators)= ___ = ___

Component N. Assesses Student Learning
(IPTS & INTASC 2,8/NAEYC 3)

Indicators			
1. Uses a variety of assessment strategies in planning (i.e., worksheets, test, projects, etc.).			
2. Uses assessment to guide further instruction.			
Total Score			Total Score ___/2(indicators)= ___ = ___

Domain IV. INSTRUCTION (suggested week 7-8)

Component O. Communicates Clearly and Accurately
(IPTS & INTASC 6/NAEYC 1,4)

Indicators			
1. Clearly communicates expectations.			
2. Communicates clearly the purpose and procedures of the lesson.			
3. Speaks clearly and distinctively and adjusts tone and pitch accordingly.			
4. Uses vocabulary suitable to students' age.			
5. Uses correct grammar, sentence structure, and punctuation in written and oral work.			
6. Spells correctly.			
7. Models appropriate penmanship.			
8. Demonstrates an ability to evoke class participation and cooperation.			
9. Evokes communication skills which communicate sensitivity to diversity.			
Total Score			Total Score ___/9(indicators)= ___ = ___

Component P. Uses Questioning or Discussion Techniques
(IPTS & INTASC 2-4,6/NAEYC 4)

Indicators			
1. Uses questions effectively when engaging students in classroom discussions.			
2. Asks a variety of high order and low order questions.			
Total Score			Total Score ___/2(indicators)= ___ = ___

Component Q. Engages Students in Learning
(IPTS & INTASC 1-7/NAEYC 4)

Indicators			
1. Has a clear presentation.			
2. Correlates the length of the lesson with the time allotted.			
3. Prepares lessons with appropriate activities.			
4. Selects instructional material and resources which are suitable to the instructional goals and which engage students mentally.			
5. Clearly links content with students' knowledge and experience.			

6. Plans activities in a lesson or unit in a logical and sequential way.			
Q. Continued (IPTS & INTASC 1-7/NAEYC 4)	Effectiveness	Effectiveness	Comment
7. Paces lessons in a consistent and sequential way.			
8. Incorporates a variety of technology & resources into instruction (i.e., VCR, overhead projection, calculator, computer, newspaper, etc.)			
9. Varies individual, small, and whole group instruction to meet instructional goals.			
Total Score			Total Score ___/9(indicators)= ___ = ___

Component R. Provides Feedback to Students (IPTS & INTASC 3-4,8/NAEYC 3)			
Indicators			
1. Evaluates and comments on work promptly.			
2. Evaluates and comments on work accurately.			
3. Provides substantive, constructive, and specific feedback.			
4. Includes tangible evaluations.			
5. Reinforces the development of all students in a positive way.			
Total Score			Total Score ___/5(indicators)= ___ = ___

Component S. Demonstrates Flexibility and Responsiveness (IPTS & INTASC 3-4,7-8/NAEYC 1,4)			
Indicators			
1. Provides opportunities for students to take responsibility for learning.			
2. Adjusts lesson based on student feedback.			
3. Follows up on expectations.			
4. Persists in seeking approaches for students who have difficulty learning.			
5. Takes initiative in seeking advice.			
Total Score			Total Score ___/5(indicators)= ___ = ___

Component T. Reflects on Teaching (IPTS & INTASC 8-9/NAEYC 3-5)			
Indicators			
1. Employs different teaching strategies to ensure successful learning.			
2. Assesses a lesson, states the extent to which students achieve their learning goals, and cites support for the assessment.			
3. Makes suggestions to bring about self-improvement.			
Total Score			Total Score ___/3(indicators)= ___ = ___

Component U. Maintains Records (IPTS & INTASC 8/NAEYC 3)			
Indicators			
1. Establishes assessment guidelines and follows them.			
2. Grades fairly.			
3. Reports to students on growth and			

4. Incorporates non-instructional record keeping and activities in a systematic and routine manner. (ie., lunch count, attendance, field trip forms, etc.)			
Total Score			Total Score ___/4(indicators)= ___ = ___

Component V. Makes connections across curriculum

(IPTS & INTASC 8/NAEYC 4)

Indicators

1. Prepare integrated unit of study.			
2. Teaches integrated lessons.			
3. Makes explicit connections between subjects/content areas.			
Total Score			Total Score ___/3(indicators)= ___ = ___

Component W. Exhibits sensitivity to cultural diversity in the classroom.

(IPTS 3, INTASC 3/NAEYC 1,2,5)

Indicators

1. Incorporates diverse cultural backgrounds			
2. Introduces different cultural perspectives into instruction.			
3. Adapts instruction to meet the different cultural orientations of students.			
Total Score			Total Score ___/3(indicators)= ___ = ___

DOMAIN V. PROGRAM REQUIREMENTS THROUGHOUT ALL 16 WEEKS

Component X. Satisfactorily Completes of ALL Program Requirements for Education Major

The University Supervisor will choose the appropriate *Program Requirement Checklist for Student Teachers* and assess it according to the *Assessment Scale Rubric* and *First-Half and Final Grade Equivalency Scale* located in the syllabus.

ELED	ELED/BL	ECE	ML		Total Score ___/___(indicators)= ___ = ___
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