

ILLINOIS STATE UNIVERSITY

Summative Student Teacher Evaluation Form, Department of Curriculum and Instruction

Student Teacher _____
(Last Name, First Name) Maiden Middle Initial

ECE ELED ELED/BL ML
(Circle One)

UID #: _____ School _____ District # _____

Grade Level: _____ Subject (ML only) _____ Dates of Assignment _____

Assessment Scale

4	EXCEPTIONAL: As a student teacher, this student: 1) demonstrates a thorough understanding of professional standards, concepts, and content to successfully complete the student teaching semester, 2) demonstrates mastery of the strategies and skills necessary to be a successful teacher, and 3) demonstrates initiative in problem solving with creative and appropriate use of prior knowledge and skills.
3	EFFECTIVE: As a student teacher, this student: 1) demonstrates an effective understanding of professional standards, concepts, and content needed to successfully complete the student teaching experience, 2) demonstrates the skills and strategies necessary to be a successful teacher, and 3) demonstrates initiative in problem solving with use of prior knowledge and skills.
2	EMERGING: As a student teacher, this student: 1) demonstrates a basic understanding of professional standards, concepts, and content to successfully complete the student teaching experience, 2) carries out the basic skills and strategies necessary to become a successful teacher, and 3) contributes to problem solving.
1	MINIMALLY EFFECTIVE: As a student teacher, this student: 1) demonstrates limited understanding of professional standards, concepts, and content to successfully complete the student teaching experience, 2) seldom applies the skills and strategies to be a teacher, and 3) demonstrates limited ability to problem solve.
0	INEFFECTIVE: As a student teacher, this student: 1) lacks understanding or professional standards, concepts, and content to successfully complete the student teaching experience, 2) lacks minimal skills and strategies to be a teacher, and 3) lacks problem solving skills.

DIRECTIONS: Place the performance scores for all of the indicators of each domain in the appropriate box below. (Scores can be written in decimals.)

Domain I. PROFESSIONAL RESPONSIBILITIES		Domain II. CLASSROOM ENVIRONMENT	
Indicators (IPTS 1-8/INTASC 1-8/NAEYC 2,5)	SCORE	Indicators (IPTS 3,5-6/INTASC 3,5-6/NAEYC 1)	SCORE
A. Shows professionalism		D. Creates an atmosphere conducive to learning	
B. Communicates with families		E. Establishes a culture for learning	
C. Contributes to the school and district		F. Manages classroom procedures	
		G. Manages student behavior	
		H. Organizes physical space	
Domain III. PLANNING AND PREPARATION		Domain IV. INSTRUCTION	
Indicators (IPTS 1-5,7-8/ INTASC 1-5,7-8,10/NAEYC 1,3,4)	SCORE	Indicators (IPTS 1-8/INTASC 1-8/NAEYC 1,3,4,5)	SCORE
I. Demonstrates knowledge of content and pedagogy		O. Communicates clearly and accurately	
J. Demonstrates knowledge of students		P. Uses questioning or discussion techniques	
K. Selects instructional goals		Q. Engages students in learning	
L. Demonstrates knowledge of resources		R. Provides feedback to students	
M. Designs coherent instruction		S. Demonstrates flexibility and responsiveness	
N. Assesses student learning		T. Reflects on teaching	
Domain V. PROGRAM REQUIREMENTS		U. Maintains records	
<small>(Circle the major that applies.)</small> ECE ELED ML ELED/BIL		V. Makes connections across curriculum	
X. Program Requirement Score		W. Exhibits sensitivity to cultural diversity in the classroom.	

Describe Student Teaching: (size of school, socio-economic setting, classroom organization, etc.)

Summarization Statement: (Describe the student teacher's specific strengths, areas for improvement and potential success as a teacher.)

Cooperating Teacher's Signature/Date

Student Teacher's Signature/Date

University Supervisor's Signature/Date

Report on Absences and/or Tardies for Entire Student Teaching Experience:

Absences: _____ Tardies: _____

Reason(s): _____

If a student teacher would like for this form to be a part of his/her permanent file in Career Services, a completed copy should be mailed or taken to Career Services, 101 N University Street, Campus Box 2520, Normal, IL 61790-2520.

