

## **MORAL VIRTUES TO BE ASSESSED DURING STUDENT TEACHING**

### **Moral Virtue 1: Sensitivity to varieties of individuals**

A: Develops learning goals and activities suitable for diverse learners

B: Demonstrates a belief that he/she can impact student learning

### **Moral Virtue 2: Collaboration**

A: Develops positive working relationships with other educational professionals

B: Includes families in the educational process

### **Moral Virtue 3: Reverence for learning and purpose**

A: Seeks to enhance knowledge and skills

B: Makes appropriate decisions

C: Uses reflection to improve instruction

D: Develops a philosophy of education that influences professional practice

### **Moral Virtue 4: Respect for learners**

A: Advocates for all students

B: Demonstrates persistence in helping all students learn

### **Intellectual Virtue 1: General knowledge and content knowledge**

A: Demonstrates knowledge of content

B: Uses effective written, verbal and nonverbal communications

### **Intellectual Virtue 2: Knowledge and appreciation of diversity among learners**

A: Demonstrates knowledge of individual student skills and knowledge

### **Intellectual Virtue 3: What affects learning**

A: Uses effective classroom management skills

B: Plans and develops lessons to meet instructional goals

C: Uses multiple assessment strategies

D: Demonstrates a positive impact on student learning

### **Intellectual Virtue 4: Resources**

A: Integrates instructional resources, including technology into the curriculum

### **Intellectual Virtue 5: Enthusiasm and Creativity**

A: Models enthusiasm for learning