

Assessment Scale

(Use with Student Teacher Developmental Analysis Form)

Indicate 4,3,2,1,0 or decimals of these numbers for each item listed	4= Exceptional 3= Effective 2= Emerging 1= Minimally Effective 0= Ineffective
4	EXCEPTIONAL: As a student teacher, this student: 1) demonstrates a thorough understanding of professional standards, concepts, and content to successfully complete the student teaching semester, 2) demonstrates mastery of the strategies and skills necessary to be a successful teacher, and 3) demonstrates initiative in problem solving with creative and appropriate use of prior knowledge and skills.
3	EFFECTIVE: As a student teacher, this student: 1) demonstrates an effective understanding of professional standards, concepts, and content to successfully complete the student teaching experience, 2) demonstrates the skills and strategies necessary to be a successful teacher, and 3) demonstrates initiative in problem solving with use of prior knowledge and skills.
2	EMERGING: As a student teacher, this student: 1) demonstrates a basic understanding of professional standards, concepts, and content to successfully complete the student teaching experience, 2) carries out the basic skills and strategies necessary to become a successful teacher, and 3) contributes to problem solving.
1	MINIMALLY EFFECTIVE: As a student teacher, this student: 1) demonstrates limited understanding of professional standards, concepts, and content to successfully complete the student teaching experience, 2) seldom applies the skills and strategies to be a teacher, and 3) demonstrates limited ability to problem solve.
0	INEFFECTIVE: As a student teacher, this student: 1) lacks understanding of professional standards, concepts, and content to successfully complete the student teaching experience, 2) lacks minimal skills and strategies to be a teacher, and 3) lacks problem solving skills.

FIRST-HALF and FINAL GRADE EQUIVALENCY SCALE:

3.5-4.0 =	A/A letter grade
3.2-3.49 =	A/B split letter grade
2.9-3.19 =	B/B letter grade
2.5-2.89 =	B/C split letter grade
2.0-2.49 =	C/C letter grade
1.5-1.99 =	C/D split letter grade
1.0-1.49 =	D/D letter grade
below .99=	F/F letter grade