

**Illinois State University**  
**Performance-Based Assessment System; Undergraduate Teacher Certification Programs**

<b>Conceptual Framework Moral Virtues</b>	<b>Admission to ISU Assessments</b>	<b>Admission to Professional Studies Assessments</b>	<b>Admission to STT/Clinical Practice Assessments</b>	<b>Exit from STT/Clinical Practice Assessments</b>
Sensitivity toward the varieties of individual and cultural diversity NCATE Standards 1, 4 INTASC Principle 3 IPTTS 3		<ul style="list-style-type: none"> <li>- Successful Experience with children or youth</li> <li>- Disposition Essay</li> <li>- Disposition Concern Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- Instructional Analysis for Inclusion</li> <li>- Disposition Concern Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>
Disposition and ability to collaborate ethically and effectively with others NCATE Standards 1, 3 INTASC Principle 10 IPTTS 9		<ul style="list-style-type: none"> <li>- Disposition Essay</li> <li>- Disposition Concern Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- Disposition Concern Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>
Reverence for learning and seriousness of personal, professional, and public purpose NCATE 1, 3 INTASC 9 IPTTS 9, 10, 11		<ul style="list-style-type: none"> <li>- Successful Experience with Children or Youth</li> <li>- Disposition Essay</li> <li>- Assessment of Legal and Ethical Conduct</li> <li>- Criminal Background Check</li> <li>- TB Test (updated annually)</li> <li>- Disposition Concern Assessment by Faculty</li> <li>- Instructional Technology Passport 1, Ethical Use</li> </ul>	<ul style="list-style-type: none"> <li>- TB Test</li> <li>- Assessment of Legal and Ethical Conduct</li> <li>- Criminal Background Check</li> <li>- Disposition Concern Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>
Respect for learners of all ages; with special regard for children and adolescents NCATE Standards 1, 3 INTASC Principle 2, 3 IPTTS 2, 3		<ul style="list-style-type: none"> <li>- Successful Experience with Children or Youth</li> <li>- Disposition Essay</li> <li>- Disposition Concern Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- Disposition Concern Assessment by Faculty</li> <li>- Instructional Analysis for Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>

## Performance-Based Assessment System; Undergraduate Teacher Certification Programs

<b>Conceptual Framework Intellectual Virtues</b>	<b>Admission to ISU Assessments</b>	<b>Admission to Professional Studies</b>	<b>Admission to STT/Clinical Practice</b>	<b>Exit From STT/Clinical Practice</b>
Wide general knowledge and deep knowledge of the content to be taught NCATE Standard 1 INTASC Principles 1, 6, 7 IPTS 1, 4, 7	- Essay - High School preparation program; top half of graduating class - GPA 2.5 on 4.0 scale	- ISBE Basic Skills Test - GPA Cumulative 2.5 - GPA in Major (determined by department) - Communication 110 Grade of C or better - English 101 Grade of C or better - Departmental Approval	- University Writing Exam - ISBE Major Content Test - GPA Cumulative 2.5 - GPA in Major (determined by each department) - Departmental Approval	- ISU Student Teaching Assessment - Portfolio
Knowledge and appreciation of the diversity among learners NCATE Standards 1, 4 INTASC Principle 3, 5 IPTS 3, 5		- Successful Experience with Children or Youth - Disposition Essay	- Instructional Analysis for Inclusion	- ISU Student Teaching Assessment - Portfolio - Disposition Essay
Understanding what affects learning and appropriate teaching strategies NCATE Standards 1, 3 INTASC Principles 2, 4, 5, 6 IPTS 2, 6, 5, 7			- Instructional Analysis for Inclusion	- ISU Student Teaching Assessment - Portfolio
Interest in and ability to seek out informational, technological, and collegial resources NCATE Standards 1, 3, 5 INTASC Principles 9, 10 IPTS 9, 10,		- Instructional Technology Passport System 1 – 4 - Disposition Concerns Assessment by Faculty	- Instructional Technology Passport System 5 – 10 - Disposition Concerns Assessment by Faculty	- ISU Student Teaching Assessment - Portfolio
Contagious intellectual enthusiasm and courage enough to be creative NCATE Standard 1 INTASC Principle 5, 6? IPTS 5		- Disposition Essay - Disposition Concerns Assessment by Faculty	- Disposition Concerns Assessment by Faculty	- ISU Student Teaching Assessment - Portfolio - Disposition Essay

NCATE Standard 2 applies to the entire system.